

ASIA-EUROPE CLASSROOM NETWORK (AEC-NET) PROJECTS FOR 2011/2012



PROJECT FACTSHEET

NAME AND CONTACT DETAILS OF PROJECT CO-ORDINATOR(S)

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NAME AND MAILING ADDRESS OF HIGH SCHOOL OR SECONDARY SCHOOL:

Pioneer Secondary School
21 Jurong West Street 81
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COUNTRY:

Singapore

PROPOSED PROJECT NAME:

Seasons' Greetings!

PROJECT DESCRIPTION / SUMMARY

Seasons refer to four natural divisions of the year, spring, summer, autumn and winter. It also refers to a particular weather condition for example the monsoon seasons and rainy season. In this project, participants will look at how a particular season is characterized by unique occurrences, presence of certain occupations, celebrations of seasonal festivities, or growth of specific crops depending on the nature of their countries.

Exploration and comparison of seasonal changes will enable participants to have a better understanding of how people adapt to seasonal changes and happenings during the year. Through the exchange of information, participants will get the opportunity to know special seasonal phenomenon going on at the same time period in other countries. In addition, participants will be able to appreciate the rich culture of different countries.

Participating schools will organize groups of 4 – 5 students from their schools to collaborate with other participants from other schools.

(A) Research and Upload of Information

Participants will put forward information of seasonal changes in home countries through their documented personal observations and experiences followed by research through internet, books and other resources. Participants will be required to upload information onto an ICT platform.

Information provided should cover happenings due to seasonal changes throughout the year and can include:

1) Brief Introduction of seasonal patterns in their country.

For example: When is the monsoon season? What is the time period of spring in the country? Etc.

- 4 natural seasons / Weather condition (like rainy season)
- Harvest Seasons
- Festivities
- National Wide Activities
- Others

2) Activities of people during the season

- History and origin of these activities
- Change of lifestyle during seasonal changes E.g The food eaten during a particular season, kind of clothes worn etc.
- Celebratory festivals or events. E.g Rice harvest ritual in Thailand, Oktober Fest in Germany, Great Singapore Sale from June to July in Singapore, etc.

3) Significance of the season

Participants have to demonstrate at least one activity of the locals during that particular season. (For example, playing in the snow, participating in a nation wide activity, celebrating in a festival). This demonstration should in the form of a video.

B) Exchange of Information and Interaction

Participants will exchange information and interact with one another through a forum and live chats.

C) Compare and Contrast

After exchanging information, student participants should do an analysis on the similarities and differences of the events and natural occurrences during a season which took places in various countries.

D) Education Product

Using the information they have gained, student participants will develop a product to educate others on seasonal changes in different countries. It can be in the form of education games, book, website...etc. to promote global awareness.

E) Reflections of project

All participants will conclude the project through reflections on the tasks and what they have learnt from the project. They will also reflect on the benefits of working with participants from other countries. Reflection will be in the form of written and online survey.

RATIONALE FOR THE PROJECT:

With the project, we hope to achieve the following objectives:

1. To allow participants to share knowledge from different backgrounds, cultures and geographical regions.
2. To allow participants to develop understanding and appreciation for local and overseas seasonal changes.
3. To engage the student participants in authentic learning and creative thinking
4. To initiate student participants to take ownership of their learning process through research and exchange of views on the ICT platform
5. To strengthen participants' collaborative skills through working in a team to achieve common goals
6. To help forge lasting friendship and understanding amongst participants

EXPECTED CONTRIBUTION FROM ASIAN SCHOOLS/STUDENTS:

Participants have to contribute in the following areas:

- Write a self portrait to introduce themselves.
- Research on the different local seasonal changes and upload onto ICT platform.
- Demonstrate activity of the local during selected seasons in the form of video
- Interaction with other participants through the use of communication tools available on the ICT platform.
- Compare and contrast of seasons take place in different countries.
- Develop an educational product to promote global awareness.
- Reflection

EXPECTED CONTRIBUTION FROM EUROPEAN SCHOOLS/STUDENTS:

Same as above

MINIMUM NUMBER OF SCHOOLS/STUDENTS INVOLVED:

No. of Schools / Students : 3 schools / 40 students
Students Age Group : 12 - 17
Level of English : Intermediate

PROPOSED DURATION OF PROJECT (PLEASE STATE TENTATIVE START AND END DATE):

Duration : 6 months
Start Date : Dec 2011
End Date : June 2012

ICT TOOLS / SOFTWARE REQUIRED:

- Internet Access
- IT resources for making video clip
- Other ICT tools/ software needed to make educational product

ADDITIONAL RESOURCES NEEDED:

Books and other sources for information during the research

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