

ASIA-EUROPE CLASSROOM NETWORK (AEC-NET) PROJECTS FOR 2011/2012



PROJECT FACTSHEET

NAME AND CONTACT DETAILS OF PROJECT CO-ORDINATOR(S)

Mr Michalis Feidakis

Teacher

Galatsi IPT (Institute of Professional Training)
Greece

Email: mfeidakis@sch.gr

Ms Nana Mimilidou

Teacher

3rd General Lycium Ampelokipoi Thessalonikis
Greece

Email: mmnana@otenet.gr

NAME AND MAILING ADDRESS OF HIGH SCHOOL OR SECONDARY SCHOOL:

Galatsi IPT (Institute of Professional Training)

Passov 8, Ano Patisia

11146 Athens

Tel: +30-210-2231607

Fax: +30-210-2232849

Email: grammateia@iek-galats.att.sch.gr

3rd General Lycium Ampelokipoi Thessalonikis

Pantazopoulou 12A

Thessaloniki 56123

Greece

COUNTRY:

Greece

PROPOSED PROJECT NAME:

Crossing the Borders, Feeling the Others...

PROJECT DESCRIPTION / SUMMARY

Emotion has always been a major consideration and concern. And they have wittingly been neglected from research, because "everyone knows what emotion is until they are asked to define it" (Joseph LeDoux, 1996). There are over 600 words in English to describe emotion and we use 42 muscles in our faces to express them.

In the proposed project, we seek to define emotions and feelings, as they are experienced in different cultures, contexts and locations. We are investigating for those subtle feelings, for their behavioral and the psycho-physiological signals that can be easily recognised universally, in most of the people, in most of the countries.

Practical skills in the use of multimedia, digital photography and digital video as well as ICT skills and collaborative learning strategies are all potential areas for development in this project.

RATIONALE FOR THE PROJECT:

Emotions constitute a rather primary, non-verbal way of communication. Emotions are the labels that we have given to the various physical body states, so that humans communicate their subjective experiences with one another. Our aim is to provide Asian and European students with the opportunities to define emotions as they are experienced in the participating countries and then discover similarities and differences among them; to realize that students worry, hope, become bored, embarrassed, envy, get anxious, feel proud, and become frustrated, and so on, in every latitude and longitude of the earth.

Our vision is to provide an online community and environment that is endowed with students' emotion awareness? (detect and respond) capabilities. How effective can education systems be if we are indifferent to "what's on the student's and teacher's minds"? It is important to help students know how and when their "emotional intelligence" works to help or hinder their success.

EXPECTED CONTRIBUTION FROM ASIAN and EUROPEAN SCHOOLS/STUDENTS:**Phase 1: January-February 2012 "Get to know each other..."**

Participants (student and teachers) will get familiar to the project's online collaboration platform (LAMS or Moodle will be used). This is a secure password protected space that will allow pupils to upload their work, to store and to share and to facilitate communication within the project. Video tutorials and text guides will be provided. Participants will be encouraged to create their personal profiles, to upload their school profile, and to get to know each other.

Phase 2: March-April 2012 "Get to know our feelings..."

This is project's main phase. Participants will take part in a variety of online activities such as quizzes, games, emoticons, surveys, etc. in an attempt to define emotions, affects?, feelings, moods, basic emotions or emotion dimensions, deriving from different cultures, contexts and locations. They will be also encouraged to upload their own content (audio, video, photo, etc.) to the platform.

Phase 3: May-June 2012 "Let's get it out there..."

Evaluation and dissemination of the project. This will be done in the form of questionnaires, interviews, short essays, reports etc. locally by each school or/and online. Affective feedback strategies are considered within this phase.

MINIMUM NUMBER OF SCHOOLS/STUDENTS INVOLVED:

No. of Schools / Students : 4 (2 from Europe, 2 from Asia) / 100 students

Students Age Group : 12-18 (flexible)

Level of English : Basic

PROPOSED DURATION OF PROJECT (PLEASE STATE TENTATIVE START AND END DATE):

Duration : 6 months

Start Date : 9 January 2012

End Date : 11 June 2012

ICT TOOLS / SOFTWARE REQUIRED:

- PC
- Internet access
- Optional: Digital photo/video cameras

ADDITIONAL RESOURCES NEEDED:

NA