

PROJECT NAME:

TOTAL POINTS: /30

No.	Description			
A.	Establishing collaborative partnerships (level of involvement, duration of project)	The project has dramatically fostered coordination and cooperation among teachers and students. There is evidence of significant level of online collaboration among participants.	The project has some impact on ...there is some evidence of online collaboration.	The project has the potential to...but it needs more evidence of online collaboration.
	Total: 6 Points	6 – 5	5 – 2	2 – 0
B.	Advancing cultural understanding between Asia and Europe	Evidence indicates that the project will dramatically raise the cultural awareness of students. The information presented and/or the activities offered address important cultural / political / environmental / educational issues that will help students put things into perspective. They will become or remain interested in the culture of the other continent.	Evidence suggests that the project will raise cultural awareness through some but not necessary all of the areas/issues/activities offered.	The project offers few adequate activities and/or very little useful information to help advance mutual understanding.
	Total: 6 Points	6 – 5	5 – 2	2 – 0
C.	Outreach to other learners and/or the local community	There is clear evidence that the project has reached out to other learners and/or the local community. Actions have raised awareness of/or advanced cultural understanding between Asia and Europe.	There is some evidence that the project has tried to reach out to other learners and/or the local community. Actions could have raised awareness of/or advanced cultural understanding between Asia and Europe	There is no or very limited evidence, that the project planned to reach out to other learners and/or the local community.
	Total: 6 Points	6 – 5	5 – 2	2 – 0
D.	Use of ICT in Cross-cultural learning (taking into consideration the technical possibilities of the members)	The project demonstrates an excellent understanding of how ICT can enhance the cross-cultural learning experience. The technology employed fits the project's purpose.	The project employs technology that is adequate to enhance cross-cultural learning process.	There is little or no evidence that the use of ICT promotes the project's goals.
	Total: 4 Points	4 – 3	3 – 1	1 – 0

No.	Description			
E.	Overall visual presentation: design and structure of project	The project's web site is very easy to navigate and attractive in design. The offered information is very well structured. It is very likely that users of the site will spend a lot of time reading and enjoying the presented Information.	The project's web site is mostly easy to navigate and adequately meets web standards for users to click through the pages.	The project's web site has the potential to be attractive and navigable but it still needs some work.
	Total: 4 Points	4 - 3	3 - 1	1 - 0
F.	Project Implementation	The project was well planned and executed. Problems and hindrances were challenged and overcome in a timely professional manner.	The project was planned and executed without larger delays. Problems and hindrances were challenged and mostly overcome in a manner allowing the project to continue and implemented.	The project was planned and executed with significant delays. Problems and hindrances were challenged allowing the project to be implemented.
	Total: 4 Points	4 - 3	3 - 1	1 - 0